

QEP-2017 NEWS

Volume 4: August 2015

EKU's QEP-2017 TOPIC
CRITICAL READING for INDEPENDENT LEARNING

NEW !

QEP FOCUS STATEMENT

The purpose of the QEP is to develop independent learners by improving critical reading skills through the use of meta-cognitive strategies.

CRITICAL READING...

- goes beyond comprehension – it involves summary, analysis, synthesis, evaluation, and application of information.
- includes comprehension of complex text with extended arguments, elaborate structure, subtle relationships and intent, and rich detail and vocabulary.
- includes adjustments in reading strategies to fit the purpose for reading, the type of text, and the discipline.

INDEPENDENT LEARNERS...

- are self-motivated & need minimal guidance from others.
- are willing to expend intellectual effort to understand.
- have a growth mindset – they believe they are able to learn through hard work.
- have a competitive advantage in the workforce and in life.



Next Steps

Fall 2015—Spring 2016

- **Review of Research:** *What are best practices?*
- **Interviews / Focus Groups:** *What strategies are already in place? What has and has not worked at EKU?*
- **Faculty Survey***
What types of critical reading tasks are important?
How should students demonstrate critical reading skills?
What types of professional development do faculty want?
- **Develop Implementation Plan for QEP-2017****



QEP Planning Committee: Co-Chairs

Dr. Rose Perrine

Dr. Jaime Henning

* Look for “*QEP Faculty Survey*” in email and on QEP website.

** Interested in serving on QEP Development Team? Contact your Dean.