

Helping Students *Read with Purpose* During Social Distancing Curriculum

GIVE STUDENTS OPTIONS & VARIETY

Ask students to ...

- ▶ Underline key ideas, summarize key points, make comments and ask questions as they read.
- ▶ Create 5 questions that represent key concepts from the chapter/article.
- ▶ Create a visual or graphic organizer that represents important concepts from the reading. For example, make a concept map or categorize major ideas in a table.
- ▶ Answer a variety of *kinds* of questions about the text: compare/contrast, connect to prior knowledge, or apply. Use Bloom's Taxonomy or Paul & Elder's Guide to Critical Thinking.
- ▶ Create discussion questions (using guidelines) and respond to one another.

HOLD STUDENTS ACOUNTABLE

Have students ...

- ▶ Take pictures of their annotations to send to you or each other.
- ▶ Create reading guides for the whole class based on assigned sections of text.
- ▶ Go low-tech and call you at a specific time for short-burst (maybe 5-15 minute) discussions of readings.

SHOW STUDENTS HOW

Model expert reading strategies to students by ...

- ▶ Recording audio of yourself working your way through a small portion of a text they've been assigned . Ask them to follow along and take notes.
- ▶ Annotating a page of text, taking a picture, and sharing with them.
 - ▶ Using screen capture software to record yourself as you work through making meaning of a text online. Ask students what critical reading strategies they see or hear you using.

FREE ONLINE TOOLS

For Screen Capture: Jing

For Sharing Annotations: Diigo

For Research Processes: PowerNotes

For Reading Discussions: PerusAll

Contact QEP Co-Director Jill Parrott (jill.parrott@eku.edu) for individualized help planning your new online-based course curriculum with critical reading.