

QEP Newsletter

Congratulations to the 2019 QEP Critical Reading and Critical Thinking Teaching Award Winners

Critical Thinking

Dr. Anne Callahan, Anthropology, Sociology, & Social Work
Dr. Michelle Grempe, Curriculum & Instruction
Professor Julie Hensley, English
Dr. Connie Hodge, Curriculum & Instruction
Dr. Bob Houston, Accounting, Finance, & Information Systems
Professor Julie Lasslo, Health Promotion & Administration
Dr. Radhika Makecha, Psychology
Dr. Jerome May, Chemistry
Dr. Clint Pinion, Environmental Health Science
Dr. Michelle Smith, Mathematics & Statistics
Dr. William Staddon, Biological Sciences
Dr. Rob Weise, History, Philosophy, & Religious Studies

Critical Reading

Dr. Dominic Ashby, English
Dr. Christina Dewhurst, Justice Studies
Professor Margaret Frozena, English
Dr. Jacqueline Jay, History, Philosophy, & Religious Studies
Dr. Wardell Johnson, Exercise & Sports Science
Dr. Jason Marion, Environmental Health Science
Dr. Joanne McGlown, Safety & Security
Professor Jordan Newman, English
Dr. Sallie Powell, History, Philosophy, & Religious Studies
Professor Carl Root, Justice Studies
Professor Kristin Sajadi, Anthropology, Sociology, & Social Work
Dr. Bradford Wood, History, Philosophy, & Religious



Pictured from left to right: Dr. Anne Callahan, Professor Kristin Sajadi, Dr. Sallie Powell, Dr. Bill Staddon, Dr. Connie Hodge, Dr. Michelle Grempe, Dr. Bradford Wood, Dr. Clint Pinion, Professor Julie Hensley, and Dr. Joanne McGlown

Many thanks to everyone who has shared their experiences for our QEP Spotlight series!

You can find them all here:

<https://stories.eku.edu/tag/qep>

Congratulations to our most recent Leadership Grant Awardees!

- ▶ Amanda Green: "The Use of Experiential Course Preparation Assignments to Encourage Critical Reading in Anthropology"
- ▶ Vigs Chandra: "Developing a Visual Toolkit for Guiding Purposeful Reading"
- ▶ Starr Wentzel: "First-Year Courses QEP Professional Learning Community"

Look for the next call for QEP Leadership Grant applications in Fall 2019.

Email QEP Co-Director Jill Parrott for more information.

In Spring 2019

38 faculty attended QEP TLI workshops,

9 faculty and staff participated in the PLC

"Teaching Disciplinary Ways of Reading," and

32 students leaders participated in QEP-focused workshops.

We value your feedback on the best ways the QEP can contribute to your teaching and to student learning. Follow this link to complete the QEP survey:

https://eku.co1.qualtrics.com/jfe/form/SV_3KHjK3ZlmoXqPpb