

QEP Newsletter

Notes from the 2017-2018 Yearly Report:

- 116 faculty and 133 student leaders participated in QEP professional development.
- Six faculty participants completed the spring 2018 QEP-sponsored Professional Learning Community.
- Students overwhelmingly "Agree" or "Strongly Agree" that their instructors provide critical reading strategy instruction. In 2017-2018, 72 % of students either agreed or strongly agreed with this statement.

QEP bookmarks and pens remind your students to **READ with PURPOSE!!**

Let Jill Parrott know how many you need.

Congratulations to our Spring 2019 Leadership Grant Awardees!

- ▶ Dr. Leslie Hardman and Dr. Cindy Hayden, Occupational Sciences: *Preparation for Leadership of PLC in College of Health Sciences*
- ▶ Dr. Sara Incera, Psychology: *What Critical Reading Behaviors are Most Useful?*
- ▶ Dr. Judy Jenkins, Chemistry: *Focus on the Figures*
- ▶ Starr Wentzel, First-Year Courses: *Reading Apprenticeship Framework Course Funding*

The call for applications for Fall 2019 awards will be advertised soon! Applications will be due April 1. Email QEP Co-Director Jill Parrott for more information.



Spring 2019 QEP Workshops

Developing Critical Readers through Metacognitive Strategies
February 4 at 9:00 am

Asking the Right Questions to Develop Critical Readers
February 12 at 2:00 pm

Critical Reading and Information Literacy
February 21 at 2:00 pm

Critically Reading the Screen
March 6 at 2:30 pm

**Increasing Student Motivation to Read
Class Assignments**
March 19 at 2:00 pm

Developing Critical Readers through Metacognitive Strategies
April 18 at 2:00 pm

Visit studio.eku.edu/tli for more information or to sign up for workshops.

The QEP's Spring 2019 Professional Learning Community (PLC), **Teaching Disciplinary Ways of Reading**, begins **February 5th**.

Visit studio.eku.edu/plc for more information.

