

QEP 2017

Faculty and Staff Participation in QEP Workshops Tops 300

Since spring 2017, faculty and staff participation in QEP critical reading workshops has exceeded 300 attendees. Workshop topics have included

- Developing Critical Readers through Metacognitive Strategies
- Textbook Reading Strategies
- Reading Multimodal Texts
- Motivating Students to Read



Faculty who attended these workshops have commented that:

- The suggestion to regularly remind students of the broader purpose of reading assignments is useful.
- The concrete examples and the modeling of suggestions for critical reading are helpful.
- The hand-outs provide a rich resource for promoting critical reading.

These sessions will be repeated Spring 2017. Watch for these and additional sessions in EKU Today and the Teaching Innovation Series web page at <http://studio.eku.edu/tli>

Critical Reading DEEP Course Launched

If you would like to enhance your critical reading pedagogy, consider the QEP Critical Reading DEEP course. DEEP, Developing Excellence in Eastern's Professors, is an online professional development system located in Blackboard and developed by the Teaching and Learning Center and the Faculty Innovators to provide opportunities for flexible, self-directed professional development. You can work as you have time, getting "badges" at each level you complete. For more information and registration go to <http://studio.eku.edu/deep/critical-reading>

QEP and General Education

Faculty who teach courses in GE Elements 3A, 3B, & 5A are currently developing and piloting critical reading assessments as part of their General Education assessment. All other GE Elements will begin this process in 2019. All faculty who teach GE courses are encouraged to attend critical reading professional development in the coming year. Questions? Contact Dr. Erin Presley, QEP and General Education Assessment Coordinator, at erin.presley@eku.edu.

Critical Reading Professional Learning Community: Spring 2018

Join your colleagues in developing critical reading pedagogy and related scholarly projects. This PLC will examine the role of reading for learning in our courses, practice metacognitive strategies for active reading, and design critical reading assignments and assessments that can help students read with purpose and develop as critical readers. To learn more and to register, visit <http://studio.eku.edu/plc>

Thanks to the QEP Implementation Team Members!

Read with Purpose was approved by the SACS-COC in February 2017. The QEP Implementation Team members, listed below, continue to provide oversight and guidance for the QEP.

*Kristie Blevins
Lisa Bosley
Cassie Bradley
Rusty Carpenter
Heather Davis
Kellie C. Ellis
Jillian Faith
Ivonne Gonzalez*

*Cindy Hayden
Gill Hunter
Jackie Jay
Kevin Jones
Eric Meiners
Lisa Mendenhall
Bethany Miller
Courtne Morin*

*Lynnette Noblitt
Jill Parrott
Diana Porter
Erin Presley
Luv'Tesha Robertson
Sherry Robinson
Marcel Robles
Bill Staddon*

*Clint Stivers
Sarah Vanover
Tanlee Wasson
Kathy Williams
Ryan Wilson
Lara Vance
Jessica Vaught
Garett Yoder*

Congratulations QEP Leadership Grant Recipients!

Occupational Sciences faculty members who participated in the Spring 2017 pilot QEP Critical Reading Professional Learning Community were eligible to apply for a QEP Leadership Grant to further develop critical reading pedagogy and scholarship. Award winners will present their research projects at the QEP Showcase during ECU Scholarship Week in the spring. The 2017-2018 grant recipients are:

- **Cindy Hayden: "Critically Reading a Peer-reviewed Scholarly Article"**
- **Leslie Hardman and MaryEllen Thompson: "Critical Reading Skills in Graduate Students"**
- **Shirley O'Brien and Camille Skubik-Peplaski: "Professional Literacy: Using Metacognitive Strategies to Promote Evidence-Based Practitioners"**

Congratulations to these faculty members for their initiatives to promote critical reading pedagogy, scholarship, and student learning!

Accessibility: Read and Write Software

Read and Write is a literacy software program that empowers students who may learn better by hearing written material such as accessible texts, PDF documents, and websites. Read and Write is a wonderful complement to enhance all students' critical reading for academic success.

Who should use Read and Write text-to-speech software? All students whose preferred learning style is auditory, English-language learners, and those with visual or learning differences.

Read and Write software is available on all ECU computers and as a free download for students on their laptops at the IT Office, 2nd Floor, Combs Hall. Encourage your students to obtain this software by including information about it on your syllabi.

For more information, contact
Lori Davis, J.D.
Director of Equity, Center for Student Accessibility
859-622-2933
Lori.Davis@ecu.edu

For more information, see www.qep.ecu.edu.