

Student Learning Objectives

Examples Integrating Critical Reading, Critical Thinking, and/or Communication

When creating Student Learning Objectives (SLOs) that demonstrate Critical Reading (QEP), Critical Thinking (previous QEP) and Communication (previous QEP), **it is preferred these items/concepts are integrated or embedded within another student learning objective**, rather than serving as an objective on their own. (Within TracDat, SLOs can be tagged as Critical Reading, Critical Thinking, and/or Communication.)

PREFERRED:

Below are examples that can be used as a model for creating integrated SLOs within academic programs. *To make these SLOs even better, include specific discipline and/or course language/topics.*

- Students will synthesize ideas from multiple texts to form a supported opinion or argument
 - Integrates Critical Reading, Critical Thinking, and Communication
- Students will evaluate a theory introduced in course readings and apply it to a real-world situation
 - Integrates Critical Reading and Critical Thinking
- Students will present an original idea informed by course readings and defend its merits to the class orally or in writing
 - Integrates Critical Thinking, Communication, and Critical Reading
- Students will solve conceptual word problems with appropriate mathematical theory and procedures
 - Integrates Critical Reading and Critical Thinking
- Students will apply concepts from reading materials to problems presented in homework and on exams.
 - Integrates Critical Reading, Critical Thinking, and Communication

Acceptable, But Not Recommended:

- Students will demonstrate critical reading skills through the use of metacognitive strategies.
- Students will demonstrate critical thinking and effective communication