

EKU Critical Reading Rubric

COMPETENCIES	Accomplished (Exceeds Course Expectations)	Competent (Meets Course Expectations)	Developing (Incomplete in Meeting Course Expectations)	Beginning (Does Not Meet Course Expectations)
Comprehension	Demonstrates <i>accurate, clear,</i> and <i>precise</i> comprehension of <i>significant</i> concepts in the text(s). Objective assessment criterion: Not applicable.	Demonstrates <i>accurate</i> comprehension of <i>significant</i> concepts in the text(s). Objective assessment criterion: Correctly answers 75% or more of the factual question about the text or materials	Demonstrates limited or inexact comprehension of <i>significant</i> concepts in the text(s). (Not always <i>accurate</i>) Objective assessment criterion: Correctly answers 50-74% or more of the factual question about the text or materials.	Fails to demonstrate comprehension of <i>significant</i> concepts in the text(s). (Not <i>accurate</i>) Objective assessment criterion: Correctly answers 49% or less of the factual question about the text or materials.
Analysis	Provides <i>accurate, relevant,</i> and <i>precise</i> analysis by recognizing the parts or aspects of the text that contribute to understanding the purpose of the text.	Provides <i>accurate</i> and <i>relevant</i> analysis by recognizing the parts or aspects of the text that contribute to understanding the purpose of the text.	Provides limited <i>relevant</i> analysis by recognizing the parts or aspects of the text that contribute to understanding the purpose of the text. (Not always <i>accurate</i>)	Fails to provide relevant analysis by recognizing the parts or aspects of the text that contribute to understanding the purpose of the text. (Not <i>accurate</i>)
Synthesis	<i>Accurately, deeply,</i> and <i>broadly</i> connects and integrates relevant and <i>significant</i> concepts from text(s) to construct and support explanations, conclusions, or arguments.	<i>Accurately</i> connects and integrates relevant and <i>significant</i> concepts from text(s) to construct and support explanations, conclusions, or arguments.	<i>Accurately</i> connects and integrates some relevant and <i>significant</i> concepts from text(s) to construct and support explanations, conclusions, or arguments.	Fails to or inaccurately connects and integrates relevant and <i>significant</i> concepts from text(s) to construct and support explanations, conclusions, or arguments.
Evaluation	Demonstrates the use of methods, models, or perspectives to evaluate the <i>accuracy, relevance, logic,</i> or <i>significance</i> of the text(s).	Demonstrates the use of methods, models, or perspectives to evaluate the <i>accuracy</i> and <i>relevance</i> of the text(s).	Demonstrates limited success in the use of methods, models, or perspectives to evaluate the <i>relevance</i> of the text(s). (Not always <i>accurate</i>)	Fails to demonstrate the use of methods, models, and/or perspectives to evaluate the <i>relevance</i> of the text(s). (Not <i>accurate</i>)

Note. Italicized words are Intellectual Standards (Paul & Elder)