

PURPOSE OF QUALITY ENHANCEMENT PLAN (QEP)

Problem



Desired Outcomes

QEP Strategies to Improve Student Learning

Example

Poor Reading Skills —————> *Improved Cross-Discipline Reading Comprehension*
Increased Grades on Key Assignments
Higher Standardized/Professional Exam Scores



QEP-2017 POTENTIAL FOCUS

What Do ECU Students Need?*

- Reading Skills
- Information Literacy
- Application of Concepts
- Quantitative Literacy
- Ethics/Values
- Cultural Sensitivity

*Sources: Implementation Team (2011—2014)

Faculty, Staff, & Student Strategic Planning Focus Groups (2013—14); surveys & focus groups (2014)

What Strategies Should We Use?*

- ♦ *Metacognition*
- ♦ *Experiential Learning*
- ♦ *Imaginative Teaching*
- ♦ *Collaborative Learning*
- ♦ *Civic Engagement*
- ♦ *Leadership Experiences*



Additional Faculty & Staff Input Will Guide the Topic-Selection Process

SACS' EXPECTATIONS for QEP

- Addresses documented student-learning weakness
- Goals are realistic & measurable student learning outcomes
- Goals can be achieved within 5 years
- Faculty, staff, & student supported
- Sufficient resources to achieve goals



QUESTIONS?

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QEP-2017: PROCESS & DEADLINES

1. *Topic selection (sp 2015)*
2. *QEP focus statement (su 2015)*
3. *Develop & Write QEP Plan (sp 2016)*
4. *Present QEP to campus (f 2016)*
5. *SACS COC ECU visit (Feb 2017)*
6. *Implement QEP (f 2017 - f 2022)*
7. *5-yr report to SACS COC (sp 2023)*